

Revealing the Invisible: Confronting Passive Racism in Teacher Education (Teaching/Learning Social Justice)



This book examines and confronts the passive and often unconscious racism of white teacher education students, offering a critical tool in the effort to make education more equitable. Sherry Marx provides a consciousness-raising account of how white teachers must come to recognize their own positions of privilege and work actively to create anti-racist teaching techniques and learning environments for children of color and children learning English as a second language.

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